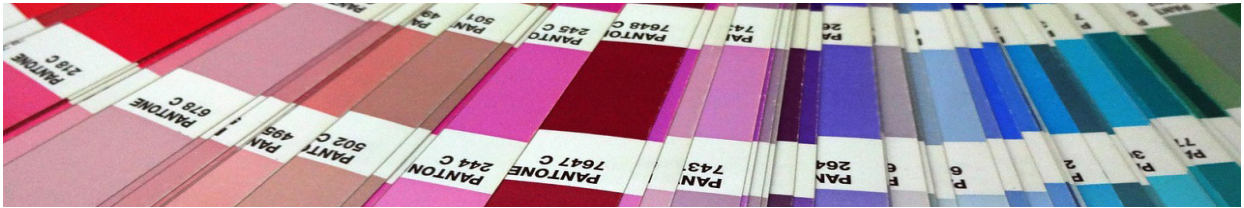


Colours in Nature Scavenger Hunt

WALT: Observe and compare colours in nature



Pre-lesson

Materials:

- Paint colour charts (collect from local hardware store)
- Metal ring clips
- Hole punch
- Scissors (optional)

Before the visit, prepare the colour chart rings. Use a hole punch to make a hole in each paint colour chart. You may also choose to cut a small window into each chart to help learners isolate and match colours more accurately.

Thread the colour charts onto a metal ring clip and close it securely. Check that the charts can move freely on the ring, so they are easy for learners to use in the field.

On-site lesson

Explain to the learners that they will be using the colour charts as an observation tool to help them notice and describe colours in the natural environment. Model how to hold a colour chart next to a plant, leaf, bark, soil, or other natural feature and compare the colours carefully.

Invite learners to explore the site and match colours they find in nature to the colour charts. Encourage them to look closely and take their time, noticing small differences between shades rather than choosing the first match.

Prompt learners to use descriptive vocabulary when talking about their colour matches. For example, discuss whether colours are light or dark, bright or muted, warm or cool, or whether there are multiple shades present within one plant or area.

Bring learners together to share what they noticed. Discuss how using the colour charts helped them look more carefully and notice variation in the natural environment. Explain that these observation skills are important in science for identifying and classifying living things, and in the visual arts for understanding colour and detail.

This activity can be followed up back at school by using the colour charts alongside drawings, diagrams, or written descriptions to further practise careful observation and precise language.